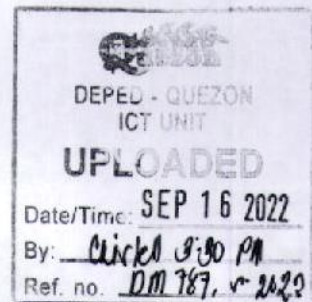




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



16 September 2022

DIVISION MEMORANDUM

DM No. 787, s. 2022

THIRD QUARTER 2022 SDO QUEZON RESEARCH O'CLOCK

To: Assistant Schools Division Superintendents
Division Chiefs
Elementary and Secondary School Heads
Elementary and Secondary Teachers
All Others Concerned

1. Consistent with the Department of Education's thrust to strengthen the culture of evidence-based decision-making and policy development, the Third Quarter Division Research O'clock is being conducted through the Schools Governance and Operations Division- Planning and Research Section to promote the use of research findings and evidence in decision-making, program designing, and implementation, and to plan formulation and adjustment in the basic education sector. This activity is scheduled on **September 29, 2022, 2:40 p.m.** via Zoom.
2. The participants in this activity are the select research presenters, the Schools Division Research Committee, Public Schools District Supervisors, School Heads In-Charge of Governance and Operations, and District Research Coordinators. The activity will be streamed live in the DepEd Tayo Quezon page.
3. Expenses relative to the conduct of this activity shall be charged to the Division/School MOOE or local funds subject to usual accounting and auditing procedures.
4. The conduct of this activity requires adherence to safety and health protocols.
5. Attached is the indicative program of activity, schedule of presentation, and guidelines of the presentation for your reference.

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

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6. For inquiries, please contact Gilbert C. Alva of the Planning and Research Section thru email address, sdo.quezon.research@deped.gov.ph or the Activity Co-Chairperson Marilou D. Maas at marilou.maas001@deped.gov.ph.

7. Immediate dissemination and compliance with this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

sgodgca09/16/2022

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INDICATIVE PROGRAM OF ACTIVITIES

TIME	ACTIVITY	IN-CHARGE
2:40 – 3:00 p.m.	<p>Preliminaries</p> <ul style="list-style-type: none">• National Anthem• Opening Prayer• CALABARZON March• Quezon Hymn <p>Presentation of Participants</p> <p>Welcome Remarks</p> <p>Statement of Purpose</p> <p>Inspirational Message</p> <p>House Rules</p>	<p>AVP AVP AVP AVP</p> <p>Dr. Marilou D. Maas Master Teacher II, BPAHS</p> <p>Elizabeth M. De Villa Chief, SGOD</p> <p>Gilbert C. Alva SEPS, Planning & Research</p> <p>Gregorio A. Co, Jr. ASDS/ SDRS Chairperson</p> <p>Elias A. Alicaya, Jr., EdD OIC-SDS</p>
3:00 – 3:20 p.m.	<p>Improving Academic Performance in Araling Panlipunan through Merit Badges Method</p>	<p>Monroe L. Obuyes, <i>Langgas NHS</i> Ma. Glenna A. Obuyes, <i>Infanta NHS</i></p>
3:20 – 3:40 p.m.	<p>The Use of Project (E-Maths) Enhancing Mathematical Aptitudes through Higher Order Thinking Skills in Improving the Numeracy Skills of Junior High School Students</p>	<p>Jocelyn P. Marino <i>Hinguiwin NHS</i></p>
3:40 – 4:00 p.m.	<p>Improving Grade 12 TVL Students' Proficiency Level in Cookery through Friendly</p>	<p>Sherwin I. Diala Florida C. Visperas <i>Talipan NHS</i></p>

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	Instruction Reinforcement and Monitoring (FIRM)	
4:00 – 4:20 p.m.	Effectiveness of NORA's Card in Increasing the Mathematical Performance of Grade 11 Students in General Mathematics	Nora P. Manlogon <i>Perez NHS</i>
4:20 – 4:40 p.m.	Open Forum	Marilou D. Maas, PhD Moderator
	Closing Program	

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GUIDELINES FOR ONLINE PRESENTATION OF RESEARCH STUDIES

Gentle Reminders

1. The session moderators will introduce the researcher at the beginning of the forum.
2. The 15-minute video presentation will be played and focus on the research result, conclusion, and recommendation. It will be followed by a question and answer from the panel of reactors for 5 minutes.
3. Follow the prescribed outline and content of the presentation below:

Outline	Content
Title of the Research (1 Slide)	Title of the Study, Researcher/s, Workstation
Introduction/Rationale/ Background of the Study (1 slide)	Discuss the problem or issue that inspires the researcher/s to conduct the study
Statement of the Problem (1-2 slide/s)	Present the statement of the problem
Theoretical/Conceptual Framework (1 slide)	Present the theoretical or conceptual framework used in the study
Methodology or Scope of the study	Present the research design, methodology, respondents, research local and ethical considerations
Research Findings (1-7 slides)	Present the findings in each specific question / objective. Use graphic organizer / picture to support your findings.
Conclusion and Recommendations (1-3 slides)	Short conclusion synthesizing the findings. Specify recommendations based on the findings.
References (1 slide)	In bullet form, present the relevant references used in the study.